

Review of K-12 Funding Structures in Six States



Melissa Beard, OSPI

Heather Moss, OFM Budget

Isabel Muñoz-Colón, OSPI

Sarah Reyneveld, WA Learns

March 23, 2006



Study Purpose

- Comply with the WA Learns legislative requirements to study the funding structures in at least five other states
- Complement the work being done by Picus and Associates
- Provide research support to K-12 Advisory Committee
- *Joint effort between OSPI and the Governor's staff*



Study Scope

- Six States that have K-12 funding practices of interest to Washington:
 - Colorado
 - Kentucky
 - Maryland
 - Massachusetts
 - North Carolina
 - Oregon

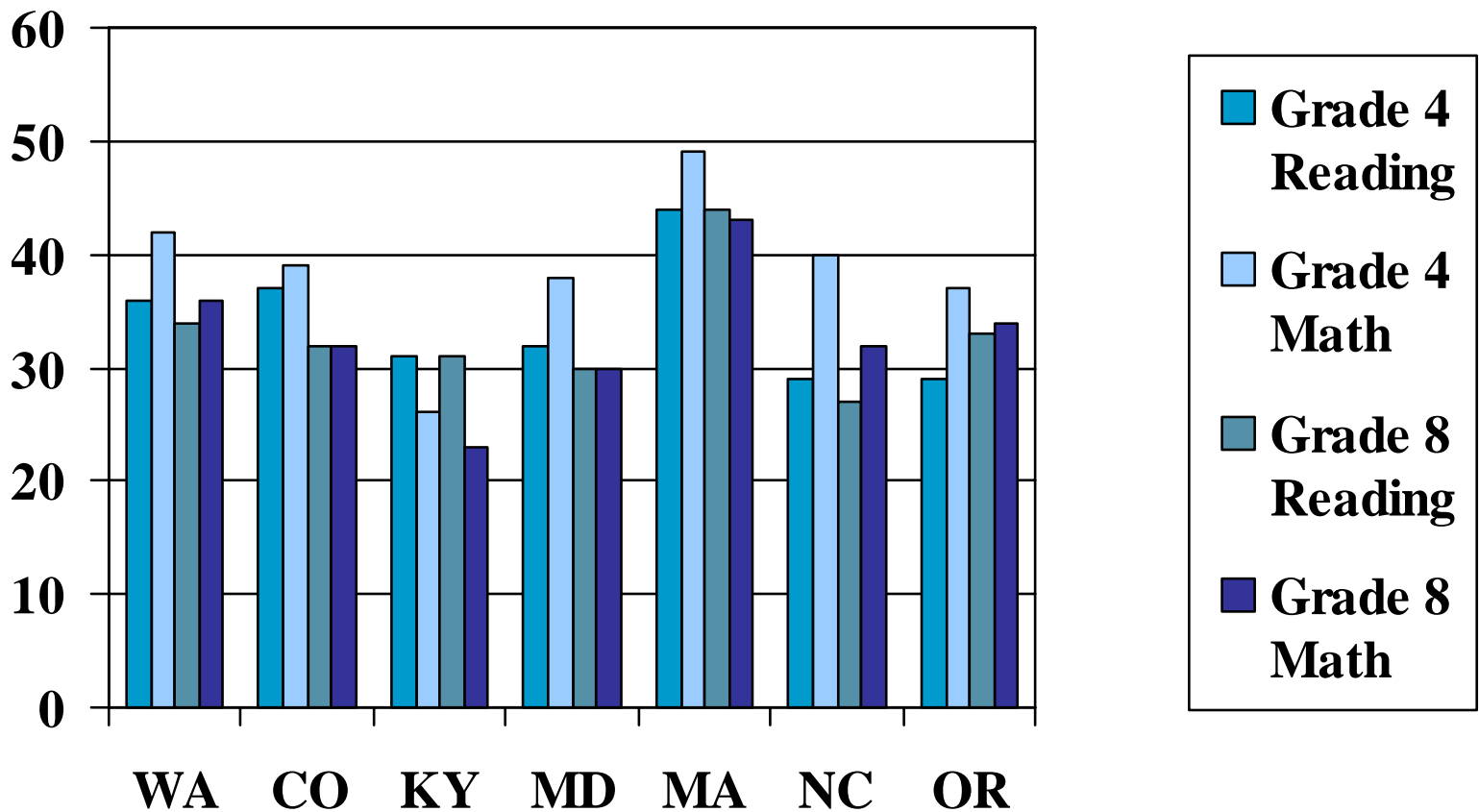


Criteria

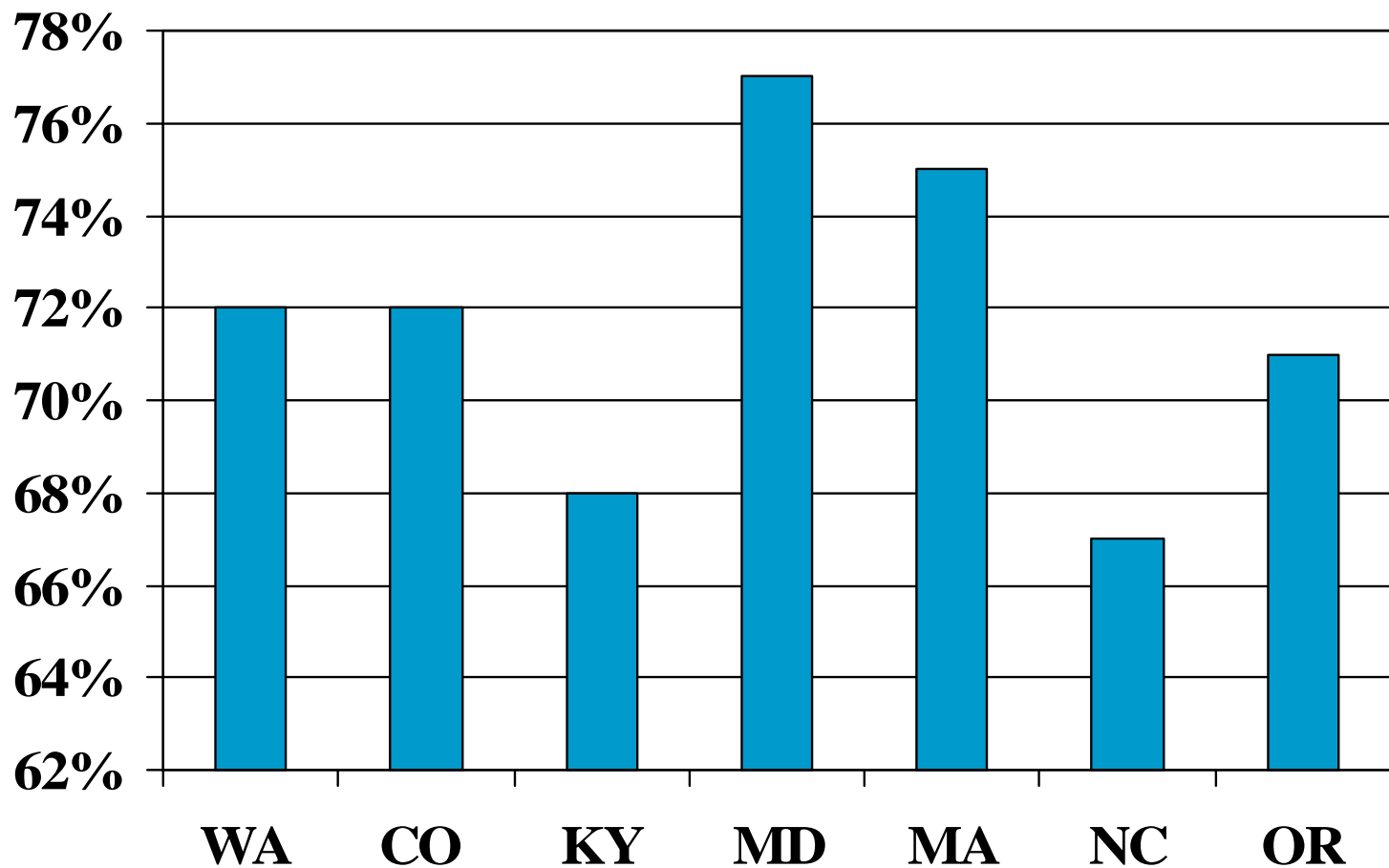
States were chosen on the basis that they highlight some combination of the following:

- Similar demographics to Washington
- Current innovative practices in K-12 funding including targeted funding formulas
- Funding formulas linked to student performance levels
- Different spending and performance levels (e.g. Kentucky in comparison to Massachusetts)

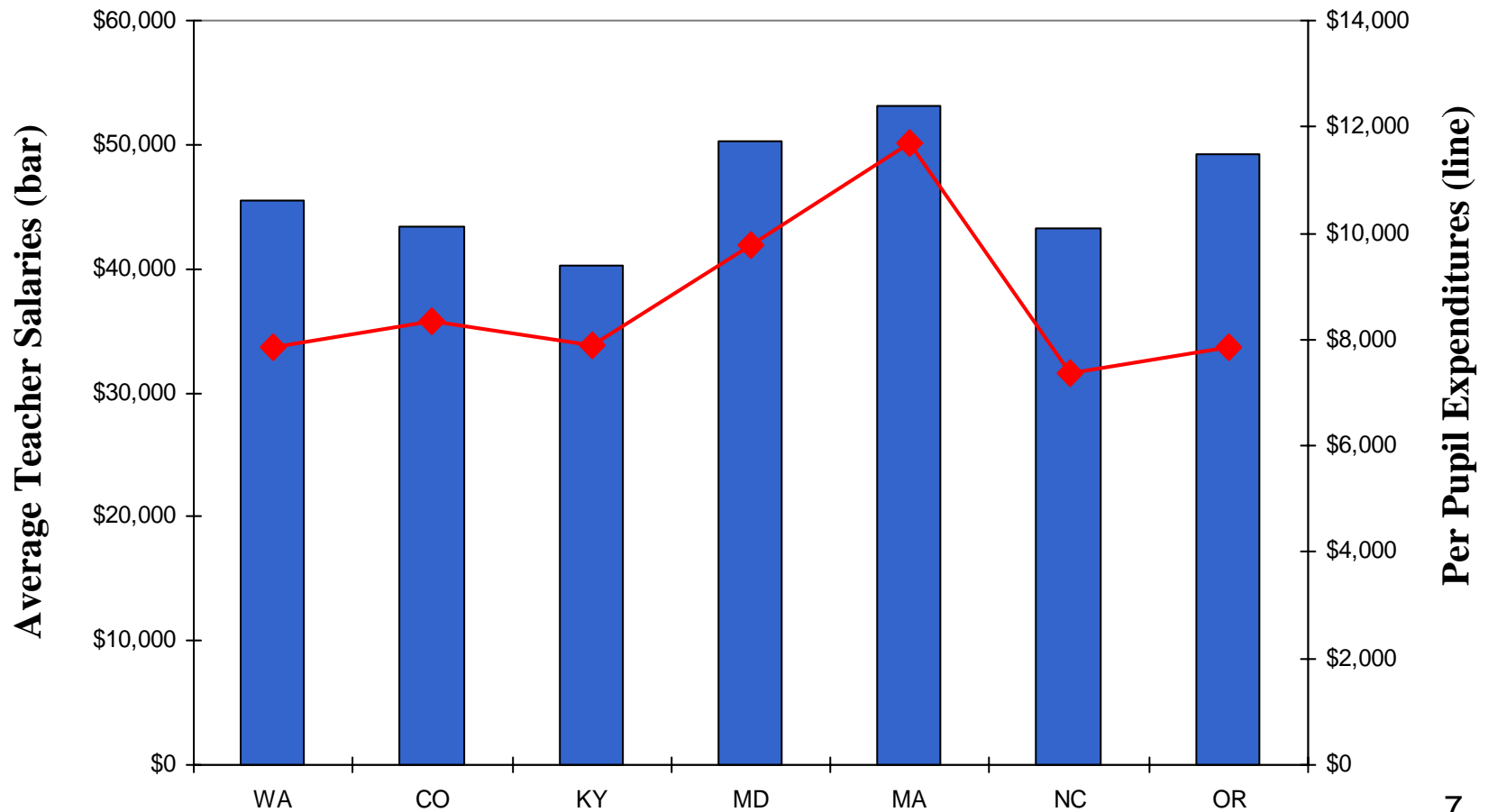
National Comparisons: NAEP Scores



National Comparisons: Graduation Rates



National Comparisons: Expenditures





Study Objectives

- Identify basic demographic and expenditure information
- Outline revenues sources for K-12 funding
- Understand how the state share of funding is *distributed* to school districts, including identification of any unique features such as performance based funding
- Highlight any *targeted funding formulas*, such as for special education or special needs populations



Study Objectives, Continued

- Areas of emphasis:
 - Teacher pay for performance
 - Funding based on student scores
 - Funding based on poverty rates
 - Funding in a state that neighbors WA
 - Special education funding



Study Methodology

- Collect national comparative data and studies of national rankings
- Research innovative practices and approaches used in K-12 funding
- Examine data across a span of time (e.g. before and after major reform efforts) to measure effectiveness



Deliverables and Timeline

- Interim deliverables:
 - State-specific overviews (March)
 - Emphasis area whitepapers (April-May)
 - Complete preliminary report (May)
- Presentation of the preliminary report to the K-12 Advisory Group on May 23rd
- Final report completed in June